

Introduce This bat is flying. A bat is a small, flying mammal that comes out at night to feed, often on mosquitoes. Let's say the word together: bat.

Demonstrate A bat can hear really well. The bat helps us by eating insects. They peeked into the crack and saw a bat hanging upside down.

Apply How is a bat like a bird? How is a bat different from a bird?

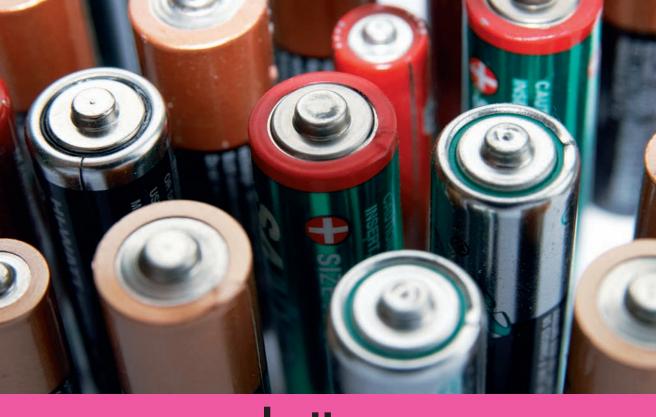
Display Now I will write the word on the board. Let's read the word together: bat.

Pencil Talk

- The bat eats insects. What are some other animals that eat insects? Make a list of these animals. Remember to include the bat in your list.
- Draw a picture of a bat. Write a sentence to tell about your picture. Use the word bat in your sentence.
- Complete this sentence frame:

Ι	think	(a	bat	is		•
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battery

Introduce A battery is used for power. A battery is a container filled with chemicals that produces electrical power. Let's say the word together: battery.

Demonstrate I put a battery in the flashlight. That toy robot always needs a new battery. The car won't start because its battery is dead.

Apply What are some things you use every day that run on a battery?

Display Now I will write the word on the board. Let's read the word together: battery.

All Together

 I'm going to name some items. If an item needs a battery to work, say "Battery."
 If it does not need a battery, say "No battery."

MP3 player magnifying glass stapler cell phone

 I'm going to tell you a little story. Use the word battery when you answer the question I ask.

Sheila gives Randy a remote-controlled toy car for his birthday. Randy wants to play with it right away. What will he need?





blew

Introduce The boy blew out the candles on his birthday cake. *Blew* is the past tense for *blow*. *Blew* means "made air come out of your mouth." *Blew* also means "moved in the wind." Let's say the word together: *blew*.

Demonstrate My hat blew off. Leaves blew across the yard. The fan blew the papers all over the room.

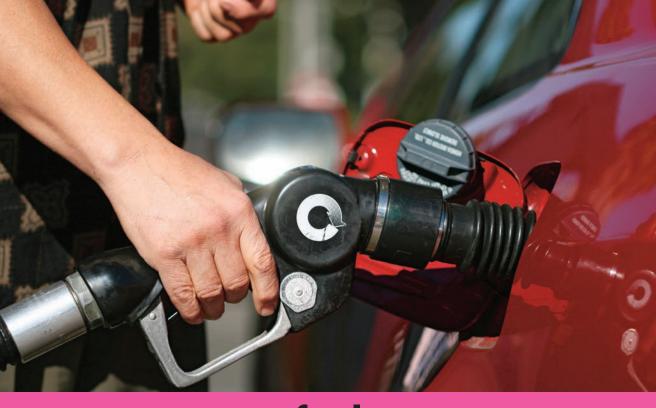
Apply Hurricane Andrew blew down trees, signs, and even some buildings. How fast do you think its winds blew?

Display Now I will write the word on the board. Let's read the word together: blew.

Team Talk

- The words blew and blue are homophones, words that sound alike but have different meanings and spellings.
 Take turns with your partner making up sentences for each word.
- Take turns completing this sentence frame: The wind blew so hard that ______.
- Tell your partner that some people blow the fluff off dandelions to make a wish.
 Ask him or her to name something else that people blow off or blow out.





fuel

Introduce The man is putting fuel into the car. Fuel is something that is used as a source of heat or energy, such as gasoline, coal, or wood. Let's say the word together: *fuel*.

Demonstrate The fuel our cars run on is gasoline. We used wood as fuel for our fire. Old trains used coal as fuel.

Apply Where do we get fuel for our cars? Where do we get fuel for our fireplaces?

Display Now I will write the word on the board. Let's read the word together: *fuel*.

Action!

- Show how you pump gas into a car or truck. What are the steps? Act them out, from removing the gas cap to paying for the fuel.
- When something runs out of fuel, it stops working. Pretend you are a car or other machine slowly running out of fuel. Act out how you slow down and eventually stop moving.





Introduce He is about to plug in the toaster. *Plug* means "make a connection with a source of electricity by putting a device at the end of a wire into an outlet." Let's say the word together: *plug*.

Demonstrate I will plug the fan's cord into the wall outlet. Plug in the lamp and the light will come on. When I plug in the clock, numbers start flashing.

Apply What are some things you have to plug in to make them work?

Display Now I will write the word on the board. Let's read the word together: plug.

Team Talk

- Talk to your partner about why you must be careful when you plug things in. Why are outlets dangerous? What can you do to be safe?
- Take turns completing this sentence frame:

 If there were only one working outlet, I would plug in my ______ because _____.
- Ask your partner to point out the outlets in the classroom. Ask him or her to name what is plugged into them.





term

Introduce The President works in the Oval Office during his term in office. A term is a definite or limited period of time. Let's say the word together: *term*.

Demonstrate The school president's term is a year. In the last term at school Grace received excellent grades. Each student's term as hall monitor was one week.

Apply How long is the term in office for the President of the United States? Why do you think the President's term has a limit?

Display Now I will write the word on the board. Let's read the word together: *term*.

All Together

- I'm going to name some terms. Tell how long each term is.
 one school grading term
 one lunch term
 one term at summer camp
- I'm going to tell you a sentence. The senator served a term of six years.
 Let's say the sentence together. What does term mean? Let's say the meaning together.





vision

Introduce The girl has vision about her future career. Vision is the ability to think ahead and plan. Let's say the word together: vision.

Demonstrate The inventor Thomas Edison had vision. Vision helps me imagine my future. People elected her because they thought her vision would help the country.

Apply How would having good vision help an explorer?

Display Now I will write the word on the board. Let's read the word together: *vision*.

Pencil Talk

- Draw a picture of a famous person who had or has great vision. Write a sentence to go with your picture. Include the person's name and the word vision in your sentence.
- Complete these sentence frames:
 Jackie showed great vision for the camping trip by ______.
 Claire showed her vision as a great project leader by ______.

