1. What is the difference of $831-524$ ?

A 307
B 313
C 331
D 1,356
2. There are 538 marbles in a jar. The jar tipped over, and 145 marbles spilled out. How many marbles are left in the jar?

A 438
B 433
C 413
D 393
3. Writing to Explain Find the difference of 428 - 154 by breaking the problem into smaller, simpler subtraction problems. Show your work and explain how you found the answer.

# Tramwiort 

## Get Started <br> $\pi \%$ or $\frac{1 \pi}{\pi}$

Two players or two teams of two take turns.

## Repeat for <br> Each Round



| 10 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 10 |

Find many ways to get a difference of 50 by subtracting two numbers on the hundred chart.

## Tramwort



## Get Started <br> 



Repeat for
Each Round
Pick 4 tiles. Display two 2-digit numbers, with the greater number first. Take turns until each group member explains a different way to subtract those numbers on the hundred chart. Put your tiles back in the bag for the next round.


|  | 2 |  | 4 | 5 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | Find many ways to get a difference of 25 by subtracting two numbers on the hundred chart.

## Subtracting with an Expanded Algorithm

Apple Hill is 568 feet high. Banana Hill is 293 feet high. How many feet higher is Apple Hill than Banana Hill?

Find 568 - 293.

## Step 1

$568-293=$ ?
Start with 568.
Subtract the $\mathbf{2}$ hundreds in 293.
$568-200=368$


Step 2
Now, start with 368.
Subtract the 9 tens in 293.
There are not enough tens. So, subtract the 6 tens that are there.
$368-60=308$
Then, subtract the tens that are left.
9 tens -6 tens $=3$ tens
$308-30=278$
So far, $200+60+$
$30=290$ has been
subtracted.
"I need to find 568-293."

Step 3
Start with 278.
Subtract the 3 ones in 293.
$278-3=275$
In all $200+60+30+3=$ 293 has been subtracted.


1. Follow these steps to find $576-471$. 2. Follow these steps to find $365-138$.

First subtract 400.
Then, subtract 70.
Then, subtract 1.

First subtract 100.
Then, subtract 30 .
Then, subtract 5 .
Then, subtract 3 .
3. Find $756-602$.
4. Find $848-276$.
5. Find 641 - 139.
$\qquad$
6. Sue's story is 367 words long.

Rob's story is 296 words long.
How many more words does Sue's story have than Rob's?
7. Reason Find $496-217$. Were there enough ones to subtract? How did you know?

## Subtracting with an Expanded Algorithm

1. Follow these steps to find 879 - 659 .
First subtract 600.
Then, subtract 50.
Then, subtract 9 .
2. Follow these steps to find 564-117.
First subtract 100.
Then, subtract 10.
Then, subtract 4.
Then, subtract 3 .
$\qquad$
3. Find $684-362$.
4. Find $479-283$.
5. Eric and Kim are on a game show.

Eric has 583 points. Kim has 349 points. How many more points does Eric have than Kim?
2. Follow these steps to find 775 - 431 .
First subtract 400.
Then, subtract 30.
Then, subtract 1.
4. Follow these steps to find 428-275.
First subtract 200.
Then, subtract 20.
Then, subtract 50.
Then, subtract 5 .
$\qquad$
6. Find $208-135$.
8. Find $614-153$.
10. Reason Malcolm is trying to find $775-342$. He subtracts hundreds first, then tens, then ones. What three numbers did Malcolm subtract to find the answer?
11. Communicate Kyle is making a building out of blocks. So far his building is made up of 129 blocks. When his building is finished, it will have 275 blocks. How many more blocks does Kyle need to finish his building? Explain how you found your answer.
$\qquad$
$\qquad$
12. Which of the following shows the numbers that can be subtracted to find 395-129?
A 300, 90, 5
B 900, 20, 1
C 100, 20, 9, 5
D 100, 20, 5, 4

## All, Some, None Statements

Read the All, Some, and None statements.
Then write true, false, or can't tell for each question.

All of the third graders take piano lessons. Some of the fourth graders take drum lessons. None of the fifth graders take drum lessons.

| Remember! |
| :--- |
| All means "everyone." |
| Some means "one or more." |
| None means "no one." |

1. Dan is in the third grade, so he takes piano lessons.
$\qquad$
2. Colleen is in the fifth grade, so she takes drum lessons.
3. John takes drum lessons, so he is in fourth grade.
4. Ellen takes piano lessons, so she is in the third grade.
$\qquad$

All of the books the library is selling cost $\$ 3$ each.
Some of the books are about sports.
None of the books are about football.
5. Ken bought a book from the library, so the book is about sports.
7. Reni bought a book about birds, so she bought it from the library.
6. Debbie bought a book from the library, so the book is about football.
8. Marty bought a book from the library, so he paid \$3 for it.

