

Name \_\_\_\_\_

## Short Vowels; Syllables VC/CV

### Spelling Words

|         |         |         |         |          |
|---------|---------|---------|---------|----------|
| happen  | lettuce | basket  | winter  | sister   |
| problem | supper  | subject | lesson  | spelling |
| napkin  | collar  | traffic | suggest | puppet   |

**Syllable Match** Cross out the extra syllable. Write the list word.

- |                  |           |
|------------------|-----------|
| 1. bas kin ket   | 1. _____  |
| 2. les low son   | 2. _____  |
| 3. hap pen per   | 3. _____  |
| 4. sis col lar   | 4. _____  |
| 5. sug ject gest | 5. _____  |
| 6. let pup pet   | 6. _____  |
| 7. mon ster ter  | 7. _____  |
| 8. sub per ject  | 8. _____  |
| 9. hap nap kin   | 9. _____  |
| 10. traf per fic | 10. _____ |

**Opposites** Write the list word that completes each phrase.

- |                                       |           |
|---------------------------------------|-----------|
| 11. not a <b>brother</b> , but a ____ | 11. _____ |
| 12. not <b>summer</b> , but ____      | 12. _____ |
| 13. not <b>breakfast</b> , but ____   | 13. _____ |
| 14. not <b>cabbage</b> , but ____     | 14. _____ |
| 15. not <b>math</b> , but ____        | 15. _____ |



**Home Activity** Your child is learning to spell words with short vowel sounds with the spelling pattern VC/CV. Choose a word. Write it, but leave out two letters, putting a blank in their places. Have your child write the missing letters and then write the whole word.

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## Sentences

**Directions** Read the groups of words. Write the group of words that is a sentence.

1. We play many computer games.

Other kinds of games, too.

---

2. High winds and heavy rain.

A big storm blows power lines down.

---

3. We don't need power for board games.

Played checkers all day.

---

4. Some kids got bored.

No power to play video games.

---

5. Finished an art project.

My friends painted a mural.

---

**Directions** Decide whether each group of words is a sentence or a fragment.

If it is a sentence, write the sentence with correct capitalization and punctuation.

If it is a fragment, write *F*.

6. we can play tag and soccer outdoors

---

7. people on the baseball field

---

8. looked everywhere for a battery

---

9. they discovered new games during the storm

---

# Plural -s, -es, -ies

## Spelling Words

|         |         |         |          |         |
|---------|---------|---------|----------|---------|
| pennies | inches  | plants  | families | bodies  |
| glasses | wishes  | pockets | lists    | copies  |
| parties | bunches | crashes | supplies | pencils |

**Word Changes** Change the clue word. Write the new word. Then write the plural of the new word to make a list word.

| <u>Clue</u> | <u>Change</u>   | <u>New Word</u> | <u>Plural</u> |
|-------------|-----------------|-----------------|---------------|
| 1. dish     | <b>d to w</b>   | _____           | _____         |
| 2. rocket   | <b>r to p</b>   | _____           | _____         |
| 3. lunch    | <b>l to b</b>   | _____           | _____         |
| 4. mist     | <b>m to l</b>   | _____           | _____         |
| 5. pass     | <b>p to gl</b>  | _____           | _____         |
| 6. trash    | <b>tr to cr</b> | _____           | _____         |
| 7. ink      | <b>k to ch</b>  | _____           | _____         |
| 8. stencil  | <b>st to p</b>  | _____           | _____         |
| 9. grant    | <b>gr to pl</b> | _____           | _____         |

**Ending Equations** Use each word equation. Write the list word.

library – y + ies = libraries

10. penny – y + ies = \_\_\_\_\_

11. family – y + ies = \_\_\_\_\_

12. body – y + ies = \_\_\_\_\_

13. party – y + ies = \_\_\_\_\_

14. copy – y + ies = \_\_\_\_\_

15. supply – y + ies = \_\_\_\_\_



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# Subjects and Predicates

**Directions** Underline the complete subject of each sentence.

1. Mom needs help around the house.
2. My little brother needs attention.
3. Everyone in the family needs something.
4. Each person helps the others.
5. All of us think of the needs of others.

**Directions** Write the complete predicate of each sentence.

6. Julie cooks soup for dinner.

---

7. I wash the car with Dad.

---

8. My brother picks up his toys.

---

9. Each family member has a special job.

---

10. Life at my house goes more smoothly this way.

---

# Base Words and Endings

## Spelling Words

|           |          |          |          |         |
|-----------|----------|----------|----------|---------|
| using     | getting  | easiest  | swimming | heavier |
| greatest  | pleased  | emptied  | leaving  | worried |
| strangest | freezing | funniest | angrier  | shopped |

**Word Pairs** Write the missing list word. Use the underlined word as a clue.

- Sara's joke is funny, but Diego's is the \_\_\_\_ I've heard. \_\_\_\_\_
- A hippo is heavy, but an elephant is \_\_\_\_\_. \_\_\_\_\_
- That picture is strange, but this one is the \_\_\_\_ of all. \_\_\_\_\_
- Brent is angry, but David is \_\_\_\_\_. \_\_\_\_\_
- Math is easy, but Spelling is the \_\_\_\_ of all. \_\_\_\_\_
- Many movies are great, but this movie is the \_\_\_\_ ever. \_\_\_\_\_

**Analogies** Write the list word that completes each phrase.

- Sit is to **sitting** as get is to \_\_\_\_\_
- Ship is to **shipped** as shop is to \_\_\_\_\_
- Run is to **running** as swim is to \_\_\_\_\_
- Try is to **tried** as empty is to \_\_\_\_\_
- Hurry is to **hurried** as worry is to \_\_\_\_\_
- Sneeze is to **sneezing** as freeze is to \_\_\_\_\_
- Come is to **coming** as leave is to \_\_\_\_\_
- Save is to **saving** as use is to \_\_\_\_\_
- Amuse is to **amused** as please is to \_\_\_\_\_



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# Declarative and Interrogative Sentences

**Directions** Write *statement* if the sentence is a statement. Write *question* if the sentence is a question.

1. Fish is a tasty, healthful food. \_\_\_\_\_
2. What is your favorite kind of fish? \_\_\_\_\_
3. Fish tastes good with all kinds of spices. \_\_\_\_\_
4. How shall we cook this big trout? \_\_\_\_\_
5. We can make tacos or soup with it. \_\_\_\_\_

**Directions** Write the sentences. Add the correct end punctuation. Write *S* if the sentence is a statement and *Q* if the sentence is a question.

6. Can we fish in this pond  
\_\_\_\_\_
7. Has anyone caught anything  
\_\_\_\_\_
8. The fish leap out of the water  
\_\_\_\_\_
9. There are big fish and little fish  
\_\_\_\_\_
10. Did you see that colorful fish  
\_\_\_\_\_
11. It is tugging on my line  
\_\_\_\_\_
12. How much does it weigh  
\_\_\_\_\_

# Vowel Digraphs

## Spelling Words

|       |         |        |        |        |
|-------|---------|--------|--------|--------|
| clean | agree   | teeth  | dream  | grain  |
| coach | display | window | shadow | cheese |
| peach | braid   | Sunday | float  | thrown |

**Word Search** Circle the list word hidden in each puzzle. Write the word.

1. b g f l o a t m p \_\_\_\_\_
2. h c l e a n d w n \_\_\_\_\_
3. d j r s h a d o w t \_\_\_\_\_
4. g t h r o w n k s \_\_\_\_\_
5. g r a i n m h s \_\_\_\_\_
6. y r a g r e e m v t \_\_\_\_\_
7. c w i n d o w g n s \_\_\_\_\_
8. f n p c o a c h t z \_\_\_\_\_

**Word Clues** Write the list word that means the same as the phrase.

9. A fuzzy fruit \_\_\_\_\_
10. The day before Monday \_\_\_\_\_
11. What is needed to chew \_\_\_\_\_
12. A food made from milk \_\_\_\_\_
13. To show something \_\_\_\_\_
14. Something you may do asleep \_\_\_\_\_
15. A way to fix the hair \_\_\_\_\_



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# Imperative and Exclamatory Sentences

**Directions** Write *command* if the sentence is a command, or imperative sentence. Write *exclamation* if the sentence is an exclamation, or exclamatory sentence.

1. Please buy some fruit. \_\_\_\_\_
2. What big strawberries those are! \_\_\_\_\_
3. Try some grapefruit. \_\_\_\_\_
4. The peaches are delicious! \_\_\_\_\_

**Directions** Write the sentences. Add the correct end punctuation. Write *C* if the sentence is a command and *E* if the sentence is an exclamation.

5. Go to the supermarket

---

6. Get food for lunch, and buy some apples

---

7. What a big choice there is

---

8. Don't forget the lettuce

---

9. This turkey tastes too spicy

---

10. Find some American cheese

---

11. I like sandwiches, and I can make my own

---

12. My lunch will be great

---



# Vowel Diphthongs

## Spelling Words

|        |        |          |         |        |
|--------|--------|----------|---------|--------|
| proud  | shower | hour     | amount  | voyage |
| choice | avoid  | thousand | prowl   | employ |
| bounce | poison | annoy    | appoint | broil  |

**Words in Context** Write the missing list word.

1. During the sea \_\_\_\_\_ the ship was in a storm.
2. The play lasted about one \_\_\_\_\_.
3. One way to cook meat is to \_\_\_\_\_ it.
4. The cat liked to \_\_\_\_\_ for mice.
5. I took a bath, not a \_\_\_\_\_.
6. Try to \_\_\_\_\_ that busy street.

**Alphabetizing** Write each group of words in ABC order.

choice amount bounce

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

employ poison appoint

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

thousand annoy proud

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_



**Home Activity** Your child has been learning to spell words with the vowel sounds in *out* and *toy*. Divide a sheet of paper into two columns. Have your child write words with the vowel sound in *out* in one column and words with the vowel sound in *toy* in the other column.

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## Compound Sentences

**Directions** Write *S* if the sentence is a simple sentence. Write *C* if the sentence is a compound sentence.

1. Many people use bicycles for their jobs. \_\_\_\_\_
2. Some people deliver messages on their bikes. \_\_\_\_\_
3. James carries flowers on his bike, and Dave carries groceries. \_\_\_\_\_
4. Dave prefers heavy loads, but it is hard work. \_\_\_\_\_
5. Bicycles are fun, and they are also useful. \_\_\_\_\_

**Directions** Use the word *and*, *but*, or *or* to combine each pair of sentences. Write the compound sentence.

6. Kevin worked hard. He saved money for a skateboard.

---



---

7. The store had many skateboards. Kevin wanted a special one.

---



---

8. You buy a skateboard from the store. You order one from a catalog.

---



---

9. Kevin found the perfect skateboard in a catalog. He ordered it right away.

---



---

10. Kevin waited a long time for his skateboard. It was worth the wait.

---



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## Notes for a Personal Narrative

**Directions** Fill in the graphic organizer with information about the event or experience that you plan to write about.

### Summary

What happened? \_\_\_\_\_

When? \_\_\_\_\_

Where? \_\_\_\_\_

Who was there? \_\_\_\_\_

### Details

**Beginning**

**Middle**

**End**

Name \_\_\_\_\_

# Words That Tell About You

**Directions** How did you feel about your experience at the beginning, middle, and end? Choose one or two words from the word bank to describe each part of your experience. Then add details that *show* readers each feeling.

|              |             |           |         |
|--------------|-------------|-----------|---------|
| worried      | excited     | proud     | sad     |
| disappointed | embarrassed | satisfied | curious |
| puzzled      | anxious     | delighted | upset   |

**Beginning** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Middle** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**End** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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## Combining Sentences

When you write, you can combine short, choppy simple sentences to make compound sentences. The two sentences you combine must make sense together. You can combine the sentences using the words *and*, *but*, or *or*.

**Directions** Use the word in ( ) to combine the two sentences. Remember to capitalize the first word of the new sentence and to replace the first period with a comma.

1. (but) Many huge weeds grew in the garden. I pulled each weed out.

---



---

2. (and) The job was hard. It took me all afternoon.

---



---

3. (or) Pull out the weed's root. The weed will grow back.

---



---

4. (and) I earned five dollars. I felt good about my hard work.

---



---

5. (but) I was tired. The garden looked great.

---



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# Editing 1

**Directions** Edit these sentences. Look for errors in spelling, grammar, and mechanics. Use proofreading marks to show the corrections.

| Proofreading Marks |   |
|--------------------|---|
| Delete (Take out)  |   |
| Add                | ^ |
| Spelling           |   |
| Uppercase letter   | ≡ |
| Lowercase letter   | / |

1. My mom and me decided to adopt a dog from the granville Animal Shelter.
2. I was so excited I has wanted a dog forever.
3. But Mom said, “Youll have to help pay for the dog’s supplys.”
4. So i started a dog walking business in their neighborhood.
5. The neighbors listened to me as I explains my plan and my gole.
6. Soon little dogs, big dogs, and medium-sized dogs was pulling me around the block evry day after school.
7. I made enough money, to buy too bowls, some dog food, a bed, a leash, and a collar, for my new dog.
8. When we brought ranger home for the first time I wanted to jump for joy!

Now you’ll edit the draft of your personal narrative. Then you’ll use your revised and edited draft to make a final copy of your narrative. Finally, you’ll share your written work with your audience.