



cardboard

Routine for Lesson Vocabulary

Introduce This is a box made of cardboard. Cardboard is a stiff material made of layers of paper pulp pressed together, used to make cards, posters, boxes, and so on. Let's say the word together: *cardboard*.

Demonstrate Shoeboxes are made of cardboard. The art materials included glue, colored paper, and cardboard. They used cardboard to protect the photographs.

Apply What is something you have made using cardboard?

Display Now I will write the word on the board. Let's read the word together: *cardboard*.

All Together

- I'm going to name some things. If something is made of cardboard, say "Cardboard." If it is made of something else, say "Not cardboard."

a sidewalk

a cereal box

a screwdriver

- I'm going to ask you some questions. Answer "yes" or "no."

Would a box used to ship something be made of cardboard?

Would a stop sign be made of cardboard?





feast

Routine for Lesson Vocabulary

Introduce The family enjoys a feast. A feast is a big meal for a special occasion shared by a number of people. Let's say the word together: *feast*.

Demonstrate They ate their Thanksgiving feast. It took several days to prepare all the foods for the feast. We had a feast when my brother came home from college.

Apply Which would be bigger—a meal or a feast? How do you know?

Display Now I will write the word on the board. Let's read the word together: *feast*.

Team Talk

- Ask your partner to tell about a recent feast. What foods were served? What was the special occasion? Who came to the feast?
- Talk to your partner about a traditional Thanksgiving feast. What foods do many people serve at this feast? What are your partner's favorite Thanksgiving foods?
- Take turns completing this sentence frame:
The most important part of a feast is _____.





fierce

Routine for Lesson Vocabulary

Introduce The leopard looks fierce. *Fierce* means “wild and frightening.” Let’s say the word together: *fierce*.

Demonstrate The fierce bear roared and charged. People don’t realize how fierce a buffalo can be. The wolf stared at its prey with fierce yellow eyes.

Apply Where would you most likely see fierce animals?

Display Now I will write the word on the board. Let’s read the word together: *fierce*.

Action!

- Show how you can be fierce. Use your face, hands, body, and voice to show your fierceness.
- Think of a fierce animal. Imagine you are that animal. Act out how the animal moves, sounds, and looks. See if your classmates can guess what animal you are.





flights

Routine for Lesson Vocabulary

Introduce These are two flights of stairs. Flights are sets of stairs from one landing or one story of a building to the next. Let's say the word together: *flights*.

Demonstrate The skyscraper has eighty flights of stairs. The ball bounced down two flights of stairs before stopping. To get to the attic, we had to climb several steep flights of stairs.

Apply What are some buildings you have visited that have many flights of stairs?

Display Now I will write the word on the board. Let's read the word together: *flights*.

Team Talk

- Ask your partner if there are flights of stairs at his or her home and if so, how many flights. Ask if the flights make anything more difficult.
- Talk to your partner about ways of getting from one floor of a building to another. Besides using flights of stairs, how else can you go up and down?
- Take turns completing this sentence frame:
After climbing six flights of stairs, Alicia was _____.





pitcher

Routine for Lesson Vocabulary

Introduce The pitcher throws the baseball. A pitcher is a player on a baseball team who pitches to the catcher. A batter tries to hit the ball before it gets to the catcher. Let's say the word together: *pitcher*.

Demonstrate The pitcher struck out three batters in a row. The batter hit the ball past the pitcher. A fastball and a curveball are two kinds of pitches that a pitcher can throw.

Apply Why is a good pitcher important to a baseball team?

Display Now I will write the word on the board. Let's read the word together: *pitcher*.

Action!

- A pitcher does a windup before throwing the ball. Imagine you are a pitcher on the mound. Demonstrate your windup and pitch.
- Now imagine the batter hits your pitch. The ball bounces toward you and then up just over your head. Show how you would jump up, catch the ball, and throw it to first base. Hurray! You got the batter out.





ruined

Routine for Lesson Vocabulary

Introduce The vase was ruined when it fell on the floor and shattered. *Ruined* means “destroyed or spoiled completely.” Let’s say the word together: *ruined*.

Demonstrate When the basement flooded, the carpeting was ruined. Storms ruined our trip to the outdoor festival. I set the oven temperature too high and ruined the roast.

Apply What is something you owned or enjoyed that was ruined? How did it get ruined?

Display Now I will write the word on the board. Let’s read the word together: *ruined*.

All Together

- I’m going to name some things. If something is destroyed completely, say “Ruined.” If it is not, say “Not ruined.”
a toy with no batteries a shattered window
a broken bone a burned cake
- I’m going to ask you some questions.
Answer “yes” or “no.”
Would an indoor concert be ruined by bad weather?
Would a baseball game be ruined by bad weather?





stoops

Routine for Lesson Vocabulary

Introduce Many houses have front stoops. Stoops are porches or platforms at the entrances of houses. Let's say the word together: *stoops*.

Demonstrate On hot days, people sit outside on their stoops. Families gathered on their stoops to watch the parade. The stoops in our neighborhood have steps and railings.

Apply What is the difference between stoops and balconies?

Display Now I will write the word on the board. Let's read the word together: *stoops*.

All Together

- The word *stoops* has more than one meaning. I will say two sentences with *stoops*. If the meaning of *stoops* is "porches or platforms at the entrances of houses," say "Yes." If it is not, say "No."
We can see the neighbors on their stoops.
The woman stoops to pick up the basket.
- I am going to list some words. Which word does not belong?

porches stairs
trees stoops





treasure

Routine for Lesson Vocabulary

Introduce This treasure is gold jewelry. Treasure is any person or thing that is loved or valued a great deal. Let's say the word together: *treasure*.

Demonstrate The treasure in the vault included gold bars. The children hunted for buried treasure in the backyard. Sandra's greatest treasure is her grandmother's ring.

Apply Where are some places that people might look for lost treasure?

Display Now I will write the word on the board. Let's read the word together: *treasure*.

Pencil Talk

- Draw a picture of someone or something that you think is a treasure. Write a sentence that explains your picture. Use the word *treasure* in your sentence.
- Read the following saying: *One person's trash is another person's treasure*. Write about what you think this saying means.

